## Wooster Colts 5-15-20 Daily Announcements

# **ANNOUNCEMENTS**

Student Body and Class President Elections (through 21 May)

COLTS! It is time to vote for your student Body President and VP as well as the Sophomore, Junior, and Senior Class Presidents.

STEP 1: Watch the candidate speech video to hear what they have to say to you. https://youtu.be/biL7yA70Iz0

STEP 2: Vote via this Microsoft Forms voting ballot.

https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3olFnhld7xFwz3KuvJNNpE8u2Xt4sSZUMUpKVU1BMEo3TVg1T0NFMlJBMENJQUdZSC4u before May 22, 2020.

AP Students: (through 5/18 then only on Mondays for rest of SY)

Please review the following information about your AP exams:

- Details about e-tickets for the exams:
  - Students can't take this year's AP exam without their e-ticket
  - College Board will send the e-tickets by email 2 days before the exam (they can also be found in your My AP account)
  - Students need it to check in to their exams on exam day (you should check in 30 minutes before the start of your exam)
  - Each test will have a unique e-ticket
  - Each e-ticket is personalized to each student and contains your AP ID so DO NOT share it.
- If students experience a problem during the test, you need to fill out this form ASAP: https://education.co1.gualtrics.com/jfe/form/SV 1B9R7XJa9dXaQBv
  - Only fill this out if you attempted the test and were not able to complete your exam.
  - If you received your e-ticket for the test in May, but did not use the e-ticket, you DO NOT need to submit this form. You will automatically receive another e-ticket for the June test.
  - It CANNOT be used for the portfolio courses (at Wooster, those are AP Computer Science Principles and our Art and Design classes).
- Please practice with the demo to make sure everything works on your device: https://ap2020examdemo.collegeboard.org/
- Remember, you can take the test in three ways:
  - 1. Use pen and paper to write your exam and then upload pictures
  - 2. Type your answers in a word document or similar software and upload the file
  - 3. Type your answers and "cut and paste" your answer into the test software
- If you have trouble logging into your My AP account, we are unable to help you unlock your account.
  - 4. You MUST call AP yourself as it is your account, not Wooster's account
  - 5. If you are locked out, please call AP's students and parents line
    - 888-225-5427
    - apstudents@info.collegeboard.org
    - If you are out of the country, the international number is 212-632-1780
- Finally, here are some "Troubleshooting" tips from the AP website:
  <a href="https://apcoronavirusupdates.collegeboard.org/students/taking-ap-exams/troubleshooting">https://apcoronavirusupdates.collegeboard.org/students/taking-ap-exams/troubleshooting</a>

TMCC Seniors (keep through 5-15)

Wooster HS TMCC Webinar

Google Hangouts: <a href="https://meet.google.com/kco-tovg-zoz">https://meet.google.com/kco-tovg-zoz</a>

To join by phone, dial: +1 503-420-8607 PIN: 749 314 514#

Time: 3:00 PM - 5:00 PM

Date: May 14, 2020

<u>Social Media</u> (this section is permanent every day for rest of the SY)

Just a reminder, Colts! For updates regarding all things Wooster, be sure to visit/follow:

• Website: www.woostercolts.com (our official calendar is housed here!)

• Facebook: www.facebook.com/woosterhighschool

Instagram: WoosterColtsTwitter: @WoosterColts

YouTube: www.youtube.com/earlwoosterhighschool

Last Giddy Up in Colt Territory video: <a href="https://www.youtube.com/watch?v=Jkb5LCsUtL0">https://www.youtube.com/watch?v=Jkb5LCsUtL0</a>

And be sure to get updates at the district and state websites:

- www.washoeschools.net
- www.doe.nv.gov

<u>Yearbooks</u> (this section is permanent every day for rest of the SY)

Buy the WHS Pegasus 2019-20 Yearbook for \$85. This will be a historic yearbook and covers ALL events from the year including a complete spring sports section. It's a great book and you don't want to miss out. Simply go to www.yearbookforever.com and place your order there.

Senior Survey (this section is permanent every day for rest of the SY)

Graduating Seniors: Please fill out this Senior Survey for the Class of 2020. Wooster wants to know the plans that you all have once you finish school.

The information is helpful to your Wooster team."

https://forms.office.com/Pages/ResponsePage.aspx?id=SfWsPDZezEGj3olFnhld71nahoK5FKBHn9pfjtuM-2xUMFFCMVJaUTYxQ1c1NjlxOEZOWDRKUUJDVC4u

### SEL Question of the day:

Would you rather: be filthy rich and live 400 years ago OR poor and live today?

## Math Lessons for 5/15

Again, for phase 3 the district has created lessons for specific 4th year math classes online only (Pre-Calc, Prob/Stats/Discrete, Pre-College Math). Teachers if you have students who don't have online access to the assignments and they are in one of the 4th year math classes instruct them to do the Algebra 2 assignments or have them contact their math teacher via email.

Regardless of the subject all students are on lesson #17 (if students are utilizing the electronic forms only, they just need to click on the assignment listed under lesson #17 for their current class in the Mathematics Distance Learning file that everyone should have posted on Teams, but if they are working from the paper packet I have also included the page numbers that correspond with the daily assignment). The assignments are as follows:

Algebra 1 - Lesson 17 (paper packet page 22)

**Geometry** - Lesson 17 (paper packet page 33-34)

Algebra 2 - Lesson 17 (paper packet page 48-49)

Pre-Calc - Lesson 17 (online access only)

Prob/Stats - Lesson 17 (online access only)

Pre-College - Lesson 17 (online access only)

Here is the link to the the phase 3 Math Distance Learning file in case you or your students need it:

https://www.washoeschools.net/cms/lib/NV01912265/Centricity/domain/1597/distance%20learning/high%20school/5-

8%20hs/Mathematics%20High%20School%20Distance%20Learning%20Plan%20phase%203%20for%20website.pdf

#### Resources for students:

Students can access their online textbooks through the following links -

Algebra 1 and 2 - https://www.washoeschools.net/Domain/684

Geometry - https://www.washoeschools.net/Domain/1435

Online graphing calculator - https://www.desmos.com/calculator

Online scientific calculator - <a href="https://www.desmos.com/scientific">https://www.desmos.com/scientific</a>

Online Matrix Calculator - <a href="https://www.desmos.com/matrix">https://www.desmos.com/matrix</a>

Another online calculator with several options - https://www.meta-calculator.com/

Teachers, all answer keys have been uploaded to the staff shared drive and we are working on adding worked out solutions. Here is the link -

# Math Distance Learning Answer Keys

Some teachers have asked about posting the math keys for their students to check their work, and I don't really have a a problem with it, but I would probably post each days answers either at the end of the day or the next day if that is something that you wanted to do.

## PE Lesson 5/15

Students need to be active for 30 minutes and log their activity. Suggestions: go for a walk, jog, run, bike ride, or hike

Here is the link for the PE activity log:

 $\frac{https://www.washoeschools.net/cms/lib/NV01912265/Centricity/domain/1597/distance\%20learning/high\%20school/5-8\%20hs/HS\%20PE\%20Log\%20phase\%203.pdf$ 

## **English Lesson**

Daily Reading: 30 mins Book of Choice

Daily Writing: 1-2 Pages—either hard copy journal or submitted via Teams

Determination helps us work through challenges and set goals. Think about all the reading you have done this year. Describe a character who has exhibited determination even in difficult situations.

**Teacher's Note:** During the last month of school, students will be looking back on their school experience. Each daily writing task is designed to be a draft of a larger, final piece that may be submitted or kept for their future. The purpose of the writing is to reflect on the year (or on four years) and think about books, people, songs, friendship, etc. that have impacted them and have helped prepare them for the following year or their lives beyond high school. Students will write in different genres each day. During the last day, students can work on transitions and put together their "All About My High School Experience" writing.